

# Jefferson City School District Grade K

Students and Families: Your goal is to complete the daily required activities each day we are not at school. Teachers and specialists will check their email periodically during the school day to answer questions and provide guidance.

Week of: April 20-24

# Required Daily Activities:

Literacy		Math
Monday/Wednesday/Friday	Tuesday/Thursday	Monday-Friday
Read for 10 minutes. Retell what you read.		Practice math facts by playing a math fact game for 15 minutes.
Work on your sight word list for 5 minutes. Our new sight word this week is he.		
Work on i-Ready Reading lessons for 15 minutes, if you have a device and internet access.	Log in to the Scholastic Learn at Home website, if you have a device and internet access. Read the books/articles and complete the activities for one of the lessons. You can pick the lesson that looks interesting to you.	Work on i-Ready Math lessons for 15 minutes, if you have a device and internet access.

# Teacher Assigned Activities to Extend Learning:

	ner
DAY 1: Read To: Frog On A Log! Sight Words: flashcard review Watch: Word Family -ip Practice: Write the words for the picture cards Journal: write about a frog  * Play all week: Flowering Words  DAY 2: Read To: I Don't Want To Be A Frog Sight Words: rainbow write the words  What does it mean to vote? Take a vote with your family. Do they like chocolate or vanilla more?  What are the 5 senses? Find something around your house to practice each sense.  Printable: Chirp!  What does it mean to vote? Take a vote with your family. Do they like chocolate or vanilla more?  What are the 5 senses? Find something around your house to practice each sense.  * Play all week: Flowering Words  DAY 2: Read To: I Don't Watch: Adding To Ten - Ways To Make 10  Count: aloud to 100 and write  What does it mean to vote? Take a vote with your family. Do they like chocolate or vanilla more?  What are the 5 senses? Find something around your house to practice each sense.  * Play all week: Flowering Words  * Play all week: Lady Bug Addition  Art/Music/PE / Please watch a video message from Mrs.  Beard  Https://youtu.be/Yw5 DSLA14cw  Listen to the following book called, Each Kindness  https://youtu.be/6VE C21ZtyJ8  Make 10 Art/Music/PE / PE: Be active for 3 Some ideas: Go for a walk/n Follow along wone activities  Attheuser's Went of the words watch a video message from Mrs.  Beard  Https://youtu.be/Yw5 DSLA14cw  Noodle activity. Check out Coac Matheuser's Went of Allegiancie.  Male 10 Online Learnin explore the Kin lessons! -Teach your sik your favorite graphs.	7run/bike ride with a Go ty. ach febsite for s!  ne.com dy be logged t. Go to ng and indergarten

Watch: Do They Rhyme

Practice: Frog Words Printable Journal: Write about a pond

#### DAY 3:

Read To: Ribbit!
Sight Words: write
the room
Watch: Word
Family -ug
Practice: write a
sentence for the
picture cards (1-6)
Journal: write
about tadpole

## DAY 4:

Read To: Froggy
Gets a Doggy
Sight Words:
sensory play
Watch: Workout
To The Letter
Sounds Practice:
write a sentence
for the word cards
(7-12) Journal:
write about a pet
dog

#### DAY 5:

Read To: There
Was An Old Lady
Who Swallowed A
Frog
Sight Words: write
the words in
sentences
Watch: Word
Family -op
Practice: My Pet
Fish
Journal: write
about a pet you
would want

as you can
Activity: measure
10 items around
your house and
record it
Printable: Frog
Count

### DAY 3:

Watch: Subtraction
For Kids - Learn
How to Subtract
Count: aloud to
100 and write
numbers as high
as you can
Activity: roll and
subtract
Printable: Spin and
Subtract

#### DAY 4:

Watch: Count to
100 Super Fast
Challenge
Count: aloud to
100 and write
numbers as high
as you can
Activity: play
greater than / less
than (war) with a
deck of card
Printable: Lily Pad
Addition

## DAY 5:

Watch: Count to
100 Super Fast
Challenge
Count: aloud to
100 and write
numbers as high
as you can
Activity: play
greater than / less
than (war) with a
deck of card
Printable: Lily Pad
Addition

Snail!)

Art:

Line Drawing:
Remember when we talked about lines at the beginning of the year?
Straight lines, wavy lines, zig-zag lines, and curly lines. Create your own Line Monster using different lines to fill up the body of your monster.
Take a photo if you can (or want to) and send it to Ms. Roemer at:
whitney.roemer@jcschools.us

I would love to see them!

Check out Ms. Roemer's website for more activities, ideas, and read-alouds.

Library: <u>These resources</u> are available for home and school use by students, parents, and staff.

ESL students only: Complete the enclosed activity. We'll go over it when I call or we video chat. Thank you, Mrs. Gosche

Teacher Choice- <u>Book Builder Online</u>. This resource is for making on level books for your students. It is FREE, but you must set up an account. <a href="https://www.bookbuilderonline.com/signup?mc\_cid=b270fe46e2&mc\_eid=2a68ef831f">https://www.bookbuilderonline.com/signup?mc\_cid=b270fe46e2&mc\_eid=2a68ef831f</a>